

Sample Intensive English Timetable (30 hours per week) (session times may vary)

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
09:15-10:00	<i>Vocabulary and Speaking: Getting to know each other</i>	<i>Grammar and Vocabulary: Conditional sentences</i>	<i>Speaking: Presentations on how the places you live in will change in the future</i>	<i>Grammar and Vocabulary: Word Families</i>	<i>Grammar and Vocabulary: Test marking and correction</i>	Free Time	Free Time
10:00-10:45	<i>Grammar and Vocabulary: Education Vocabulary</i>	<i>Reading: Multiple choice comprehension test on conditionals</i>	<i>Grammar and Vocabulary: Future time clauses</i>	<i>Reading: Noun Formation</i>	<i>Practice: Test on marking and correction</i>		
BREAK	BREAK	BREAK	BREAK	BREAK	BREAK		
11:00-11:45	<i>Reading: Gapped text sentences</i>	<i>Listening: for specific information</i>	<i>Reading: True and false statements</i>	<i>Language Skills: Structure. Language and timed writing</i>	<i>Social English: Making suggestions and asking for advice</i>		
11:45-12:30	<i>Listening: Focus on pronunciation</i>	<i>Language Skills: Agreeing and disagreeing</i>	<i>Listening: Focus on pronunciation</i>	<i>Speaking: Talking about formal and informal language</i>	<i>Social English: How to make a complaint</i>		
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH		
13:30-14:15	<i>Discussion: Your education</i>	<i>Reading and Vocabulary: Using</i>	<i>Language Skills: Elaboration</i>	<i>Writing: A formal letter for a job</i>	<i>Role-Play: Group Mingling</i>		

		<i>adjectives to describe places</i>		<i>application</i>	<i>activity</i>		
14:15-15:00	<i>Language Feedback on your education</i>	<i>Discussion: How will the places you live in change in the future?</i>	<i>Speaking: Talk for a minute on different subjects</i>	<i>Writing: An informal letter inviting friends to a celebration dinner</i>	<i>Language Focus: Using idioms</i>		
BREAK	BREAK	BREAK	BREAK	BREAK	BREAK		
15:15-16:00	<i>Vocabulary: Travel Vocabulary</i>	<i>Writing: About how the places you live in will change in the future</i>	<i>Writing: Students plan a weekend break in London using tourist information given by the teacher</i>	<i>Speaking: Presentations using formal and informal writing</i>	<i>Practice: Using idioms</i>		
16:00-16:45	<i>Speaking: Talking about past holidays</i>	<i>Language Skills: Giving an effective presentation</i>	<i>Speaking: Group presentations for weekend break</i>	<i>Group feedback on presentations</i>	<i>Grammar and Vocabulary Review (competitive team-based activity)</i>		